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Fall Enrollment 2015-16

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2015

Full-time UndergraduateStudents**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>First-time</u> , certificate-seeking	All Other	Total, full-time <u>undergraduate</u> students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	1	1
Total men prior year			

Women

Enrolled for <u>credit</u>	<u>First-time</u> , certificate-seeking	All Other	Total, full-time <u>undergraduate</u> students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="37"/>	47
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0

Total women	11	37	48
Total women prior year			
Grand total (men+women)	11	38	49
Grand total (men+women) prior year			

Part A - Fall Enrollment for Part-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2015

Part-time Undergraduate Students**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>First-time</u> , certificate-seeking	All Other	Total, <u>part-time undergraduate</u> students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0
Total men prior year			

Women

Enrolled for <u>credit</u>	<u>First-time</u> , certificate-seeking	All Other	Total, <u>part-time undergraduate</u> students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="8"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0

Total women	0	8	8
Total women prior year			
Grand total (men+women)	 0	8	8
Grand total (men+women) prior year			

Part A - Fall Enrollment by Distance Education Status

Students who were enrolled in your institution at any time between August 1 and October 31, 2015

	All <u>Undergraduate</u> Students
? Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="0"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value="0"/>
Not enrolled in any distance education courses	57
Total (from prior part A screens)	57

You may use the space below to provide context for the data you've reported above.

NA

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	1	0	1
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	47	8	55
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	48	8	56
Grand Total (men+women)	49	8	57

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2015		
Age	<u>Full-time Undergraduate</u> Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text" value="7"/>
20-21	<input type="text"/>	<input type="text" value="13"/>
22-24	<input type="text"/>	<input type="text" value="6"/>
25-29	<input type="text"/>	<input type="text" value="14"/>
30-34	<input type="text"/>	<input type="text" value="6"/>
35-39	<input type="text" value="1"/>	<input type="text" value="2"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1	48

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2015		
Age	<u>Part-time Undergraduate</u> Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text" value="1"/>
22-24	<input type="text"/>	<input type="text" value="2"/>
25-29	<input type="text"/>	<input type="text" value="2"/>
30-34	<input type="text"/>	<input type="text" value="1"/>
35-39	<input type="text"/>	<input type="text" value="0"/>
40-49	<input type="text"/>	<input type="text" value="1"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	0	8

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014



The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2014 cohort	<input type="text" value="0"/>		
E2	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>		
E3	Adjusted Fall 2014 cohort (line E1 - line E2)	0		
E4	Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015	<input type="text" value="0"/>		
E5	Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)		%	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Interpret data with caution. Sandra Academy had no full time first time students in 2014.

Part E - First-Time Student Cohort Retention Rates (Part-time)**Retention Rates****Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014**



The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2014 cohort	<input type="text" value="0"/>		
E7 <u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>		
E8 Adjusted Fall 2014 cohort (line E6 - line E7)	0		
E9 Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015	<input type="text" value="0"/>		
E10 Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)		%	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="20"/>	to 1
Student-to-faculty ratio prior year		to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	57
Transfer-in enrollment	N/A
Student-to-faculty ratio	20 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	98%
Percent of undergraduates who are full-time	86%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	0%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	0%
White	98%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	51%
25 and over	47%
Age unknown	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	
First-time, part-time retention rate	
Graduation rate cohort as percent of total entering students	N/A

Edit Report

Fall Enrollment

Sandra Academy of Salon Services (486442)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes	
Reason:	We offer first time part time but we did not have any to report in this time frame.			

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